

**How Does Socioeconomic Status of Parents Relate to the Formation and Development of Skills in Their Adolescent Kids?**

**WHAT TYPE OF SKILLS ARE RELATED TO HIGH SOCIOECONOMIC STATUS?**

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**DATA: EMOVI-2015 (Social Mobility Survey in Mexico)**

- Survey representative of the Mexican urban population (>100,000) designed to investigate social mobility
- 2,616 complete interviews to teenagers between 12 and 18 years old (teenager sample)
- 2,616 complete interviews for one of their parents (adult sample)

**PARENTS AND CHILDREN WERE INTERVIEWED SEPARATELY. DURATION OF INTERVIEW APPROX. 1 HOUR.**

**Skills and Preferences**

**COGNITIVE SKILLS**
- Working memory: Raven's Colored Progressive Matrices (CPR, 2008)
- General intelligence: Test of Nonverbal Intelligence (TONI-IV, 2008)

**NON-COGNITIVE SKILLS**
- Short self-control scale (5 items, Tangney et al., 2004)
- Self-control: Perseverance to fulfill long-term goals
- Risk aversion: Risk aversion scale (experiment, Falk et al., 2015)
- Trust: Trust measure (Hoglund & Molden, 2008)
- Reciprocity: Reciprocity measure (Lazear, 2004)
- General intelligence: Raven's Colored Progressive Matrices (CPR, 2008)

**PREFERENCE MEASURES**
- Parent's aspirations 8% Unexplained
- Pair's attitudes 4%
- school characteristics 1%

**RESULTS 1**

**INTERGENERATIONAL PERSISTENCE OF SKILLS AND SOCIOECONOMIC STATUS**

**Results**

**1. Higher SES is associated with skills that promote and foster the continuation of higher socioeconomic status in the future.**

**2. The skills of adolescents are consistently related to parental skills, especially for cognitive skills.**

**3. The skills gap between the first and fifth quintile in the SES distribution relates mainly to socioeconomic characteristics. It is possible to reinforce non-cognitive skills in schools.**

**WHAT VARIABLES EXPLAIN THE SKILL DIFFERENCE BETWEEN 1ST AND 5TH QUINTILE OF SES?**

**A) General Intelligence**

**B) Locus of Control**

**C) Altruism**

**D) Trust**

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**Intergenerational transmission of skills**

**Teenager’s skill scores by wealth quintile**

**Teenager’s general intelligence score by SES and parental intelligence score**

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**Note:** Figures show the teenagers’ average general intelligence score by socioeconomic status in quintiles and their parents’ general intelligence scores. The skill measures are standardized with mean 0 and standard deviation 1. The skill measures are standardized with mean 0 and standard deviation 1.

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**Intergenerational persistence of skills and socioeconomic status**

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